



**MATERIA:** LENGUA EXTRANJERA

**TURNO:** TARDE

**CURSO:** 4° AÑO

**CICLO:** ORIENTADO

**DIVISION:** 1ra, 2da, 3ra

**DOCENTES:** Laura López y Fernanda Molina.

**ACTIVIDAD N°:** 8

**DESDE:** 3 de Agosto al 14 de Agosto

**CONSULTAS:**

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**TEMA:** Past Continuous - Review

**Referencia Gramatical:**

En esta oportunidad, realizaremos una nueva lectura de la explicación gramatical del tiempo "Pasado Continuo". En ella, podremos observar ejemplos de cómo se estructuran los distintos tipos de oraciones (Afirmativa, Negativa, Preguntas con WH-Words y Preguntas y Respuestas Cortas). Además nos explicará la función de este tiempo en particular y determinados TIPS a tener en cuenta al momento de usarlos. Para leer esta pequeña introducción puedes recurrir al uso del diccionario o de algún tipo de traductor. (Pero trata de usarlos lo menos posible!!! 😊)

## 1. PAST CONTINUOUS

### Form

You form the past continuous with *was / were + -ing*. You use the contracted form in spoken and informal written English.

Affirmative	Negative
I he was waiting she it  you we were waiting  they	I he wasn't (was not) waiting she it  you you weren't (were not) waiting  they

### Questions

Was	I he waiting? she it  you we waiting?	Yes, I/he/she/it was. No, I/he/she/it wasn't.   Yes, you/we/they were. No, you/we/they weren't.
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### Question words

How long was she waiting?  
What were you doing?

### Function

You use the past continuous:

- to talk about actions in progress in the past.  
*I was talking to your sister.*  
*People were waiting outside the palace.*
- to ask about actions in progress in the past.  
*Were you looking for me?*  
*What were you doing when I phoned?*

- to contrast actions in progress in the past and actions happening at a point in past time.  
*While I was shopping downtown, I met my friend Sara.*  
*I fell and hurt my hand as I was running for the bus.*

### Remember!

You use *when* to ask about actions happening at a point in past time:

*What were you doing when you met Dad?*

You use *while* and *as* to talk about actions in progress in the past:

*Carlos broke his leg while I as he was playing football.*

### Remember!

You don't usually use these verbs in the continuous form:

*believe hate hear know like love need smell sound taste understand want*

**Actividades:**

¿Ya leíste la referencia Gramatical? ¿¿Entendiste?? Recordá que podés contactarnos por medio de los correos electrónicos o WhatsApp por cualquier duda que tengas. (A partir de ahora solo podrás usar diccionario)

Muy bien, ¡¡Ahora a Trabajar!!

1- Leer el siguiente texto y completar los espacios con los verbos a la izquierda.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## SLEEP and DREAMS

Question: Can you remember what you dreamed about last night?



- Complete the paragraph on the right with the words on the left.



### A Strange Dream

Last night I stayed up really late to watch a TV program about African animals on Discovery Channel. After the program (1) \_\_\_\_\_, I went to my room and fell asleep. Then, I (2) \_\_\_\_\_ a really strange dream. I dreamed that I was standing by a busy road when a bus (3) \_\_\_\_\_ and the door opened. When I got on the bus, I saw that the driver (4) \_\_\_\_\_ a monkey and all the passengers were elephants, zebras, and giraffes. I sat down next to a tall, yellow giraffe, and he looked down at me and smiled. "Good morning," he said. After that, I looked out a window and I saw that we were (5) \_\_\_\_\_ high above the ground, and I (6) \_\_\_\_\_ see my house far below me. "(7) \_\_\_\_\_ you finish your homework?" a big, friendly-looking elephant asked me. "Oh, no!" I said. "My homework! I (8) \_\_\_\_\_ to finish my homework!" That's when I saw that the bus was a big, yellow, school bus and we were flying to school. Finally, I heard a sound ... my cell phone was (9) \_\_\_\_\_! I answered it. It was my English teacher! "Wake up, and finish your homework," my teacher said. That's when I woke up – my alarm clock was ringing. It was only 7 a.m., so I jumped up and quickly finished my homework before I (10) \_\_\_\_\_ to school.

(about 230 words)

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- 2- Subrayar con rojo los verbos que estén conjugados en el tiempo "Past Continuous".
- 3- Subrayar con verde los verbos que estén conjugados en el tiempo "Past Simple".
- 4- ¿Encontraste algún otro tiempo verbal? Subráyalos con otro color y detalla que tiempo es.
- 5- Ahora vamos a hacer volar nuestra imaginación. ¿Tuviste algún sueño extraño que puedas contar? Escribe un pequeño párrafo y cuéntanos tu sueño. (Puedes usar de modelo el texto leído. Si no recuerdas ningún sueño extraño que desees contar deberás inventar uno cortito).
- 6- Envía el trabajo práctico a tu docente en el formato pdf, foto o en el formato que puedas.