MATERIA: LENGUA EXTRANJERA
TURNO: MAÑANA
CURSO: $4^{\circ}$ ANO
CICLO:ORIENTADO
DOCENTES: Silvia Soto , Gustavo Burgos y Pompeya Contreras.
ACTIVIDAD N ${ }^{\circ}: 5$
DESDE: 25 de Mayo al 8 de Junio
CONSULTAS:
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TEMA: Asking questions in English - Question forms: (las formas interrogativas)

| FECHA | Temas a trabajar TAREA N ${ }^{\circ} 5$ |
| :---: | :---: |
| MAYO 2020 | *Question Order: Grammar charts <br> * Question words <br> * QWASM: Question word, Auxiliary verb, Subject, Main verb. In Yes-No questions <br> *READING COMPREHENSION <br> Three American Festivals <br> *Autoevaluación <br> *Revisión con las respuestas correctas enviadas por correoa los alumnos |

## Question order - grammar chart

## WORD ORDER IN QUESTIONS


testi-englishocom

## Question words

QWASM: Question word, Auxiliary verb, Subject, Main verb. In Yes-No questions

## QUESTION WORDS <br> test-anglish ${ }_{6}$ rom



## 2. ACTIVIDADES A DESARROLLAR - (FECHA DE PRESENTACION 04/06/20)

EXERCISES A)Choose the correct forms to complete the questions below.


2How many brothers and sisters $\triangle$ ?




QWhat time $\square$ you tomorrow?

B) Choose the correct forms to complete the questions below.

| H.How long <br> in Paris? | 2How__ to <br> Barcelona? | 3Which__ | What instrument <br> were a child? | wheny <br> here? |
| :--- | :--- | :--- | :--- | :--- |
| a.did you stay <br> b.were you stay <br> c.you stayed | a.did you travel <br> b.you travelled <br> c.were you travel | a.your favourite <br> colour is <br> b.does your <br> favourite colour be <br> c.is your favourite <br> colour | a.could play you <br> b.could you play <br> c.you could play | a.that man's <br> standing <br> b.does that man <br> is standing <br> c.is that man <br> standing |


| 6How much $\qquad$ ? | 7 What time $\qquad$ to arrive? | 8Where $\qquad$ last summer? | 9What time to bed? | 10When $\qquad$ me? |
| :---: | :---: | :---: | :---: | :---: |
| a.she has lost <br> b.does she have lost <br> c.has she lost | a.is she going b.she's going c.is going | a.went he b.did he go c.he went | a.children should <br> b.should children go <br> c.do children should go | a.can you see <br> b.can see <br> c.you can see |

Text with multiple choice gaps: Read the text and choose the correct answer for each gap Hi John,

How are you doing? I1 $\square$ to you from Tulum, a wonderful place on the Caribbean coast of Mexico. $12 \square$ here with my family six days ago. We arrived $3 \rightarrow$ Wednesday morning, and we $4 \longdiv { \square }$ for one more week.
 in Europe, and the weather is very nice. There aren't $\square \square$ tourists at the moment, because it's the low season, and that is perfect, because I don't like 8
$\square$ tourists. I like to relax 9
 the beach.

Yesterday we rented a car and we 10 $\square$ to different spots along the coast. I saw some of 11 $\square$ views in Mexico.

Saturday we're going to buy some souvenirs and finally on Sunday we're coming
back home.

I'll tell you everything when I come back. Would you like to have dinner with $13 \square \square$ one day?
I want to thank you for taking care of my cat. I hope you aren't having $14 \square \square$ problems.
She $15 \square$ a bit annoying sometimes.
Bye for now! Kate.

## READING COMPREHENSION

## Three American Festivals

## Burning Man

Burning Man is an event that started in 1986 in Black Rock City, Nevada. People go to the desert and build a giant community for nine days. At the end of the festival, they burn a giant wooden statue of a man. That's where the name comes from. The festival celebrates inclusion, community, and responsibility. Everyone should share their talents so others can enjoy them for free. It is now also very popular with young influencers on social media and other famous people.

## The Taste of Buffalo

he Taste of Buffalo in Buffalo, New York, is the largest 2-day food festival in the country every year. Nearly half a million people visit the festival to eat food from over 50 restaurants. There are over 200 different dishes to try! Most of the food is from regional restaurants, and it is a great family event. You can listen to live music from 2 stages, walk through the parks and downtown as well as participate in a lot of different family-friendly activities.

## National Cherry Blossom Festival

The National Cherry Blossom Festival in Washington D.C. is a spring event that remembers the gift of cherry trees from Japan to the USA in 1912. The trees were a present from the mayor of Tokyo to the mayor of Washington DC. The first celebration was in 1934. There is a parade every year with large balloons, marching bands from all over the country, and concerts. There are also a lot of different shows and events, such as a kite flying festival, a 10-mile run, and fireworks at night.

1celebrates friendship between cities?

- a. Burning Man
- b. The Taste of Buffalo
- c. The National Cherry Blossom Festival.

2probably isn't a family event?

- a. Burning Man
- b. The Taste of Buffalo
- c. The National Cherry Blossom Festival

3attracts people who like doing a lot of different things?

- a. Burning Man
- b. The Taste of Buffalo
- c. The National Cherry Blossom Festival

4is the biggest of its kind?

- a. Burning Man
- b. The Taste of Buffalo
- c. The National Cherry Blossom Festival

5is mostly a local event?

- a. Burning Man
- b. The Taste of Buffalo
- c. The National Cherry Blossom Festival

6is most popular on social media?

- a. Burning Man.
- b. The Taste of Buffalo
- c. The National Cherry Blossom Festival

Zhas musicians walking and playing in the street?

- a. Burning Man
- b. The Taste of Buffalo
- c. The National Cherry Blossom Festival


## 3- AUTOEVALUACION

La autoevaluación nos permite mejorar y aprender, a continuación, responde con sinceridad en la opción que consideres correcta.

|  | Siempre | Casi siempre | De vez en cuando | Nunca |
| :--- | :--- | :--- | :--- | :--- |
| Realizo una <br> lectura <br> comprensiva del <br> texto |  |  |  |  |
| Pregunto a la <br> profesora si <br> tengo dudas |  |  |  |  |
| Entrego a <br> tiempo el trabajo |  |  |  |  |
| Cuando termino <br> las actividades, <br> aprendí |  |  |  |  |


| algo |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Uso el <br> diccionario <br> español-inglés |  |  |  |  |
| Encuentro los <br> significados del <br> inglés al <br> castellano |  |  |  |  |
| Presento en <br> tiempo y forma <br> las tareas |  |  |  |  |
| Consulto con <br> mis compañeros <br> sobre inglés |  |  |  |  |
| Comprendo <br> fácilmente el <br> uso del <br> diccionario <br> inglés |  |  |  |  |

