



MATERIA: LENGUA EXTRANJERA

TURNO: TARDE

CURSO: 3º AÑO

CICLO: ORIENTADO

DIVISION: 1ra, 2da, 3ra, 4ta

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ACTIVIDAD N°: 5

DESDE: 25 de Mayo al 8 de Junio

CONSULTAS:

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TEMA: Revisión Pasado Simple.

Las siguientes actividades se trabajarán en la carpeta y serán solicitadas por cada docente al reintegrarnos a clases.

Cualquier consulta por favor comunicarse con su docente.

1- Recordemos el uso del Pasado simple:

Pasado del Verbo To Be. Was - was not- were-were not. Was? Were?

Pasado simple verbos regulares:

PAST SIMPLE TENSE
Regular Verbs
Match the endings

Double consonant + ed	+ied	+ed	+d
play	jump	cry	visit
listen	watch	stop	study
hurry	finish	stay	live
phone	walk	brush	carry
like	wash	hop	open
plan	help	dance	chat

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2- Pasado Verbos Irregulares

Observemos su uso y los cambios en su escritura al escribir cada verbo en pasado.

VERB TENSES

Past Simple* IRREGULAR VERBS

Many verbs are irregular in the past simple. These are the most common irregular verbs.



say → **said**

She said hello.

make → **made**

We make a kite.



go → **went**

He went to the store.

take → **took**

They took a picture.



come → **came**

My son came home.

see → **saw**

She saw a movie.



*The verb to be (was/were) is a regular verb.

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POR EL MOMENTO VAMOS A USAR LA SEGUNDA COLUMNA DE LOS VERBOS (Past).

3- Con la ayuda de las imágenes realizar un vocabulario de cada uno de los verbos en pasado.

IRREGULAR VERBS



PRESENT PAST PAST PARTICIPLE

swim swam swum

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teach taught taught

buy bought bought

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speak spoke spoken

do did done

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sell sold sold

wear wore worn

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read read read

hear heard heard



PRESENT PAST PAST PARTICIPLE

eat ate eaten

run ran ran

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put put put

go went gone

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cut cut cut

fall fell fallen

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drink drank drunk

fly flew flown

English Study Page

choose chose chosen



4- Completar el siguiente texto con el pasado simple. Buscando la forma correcta de escribirlos, (guiarse por las reglas de los verbos regulares y los verbos irregulares de la lista)

SIMPLE PAST

Peter and the wolf

Complete the text with the simple past of the verbs in brackets.



Peter _____ (be) a young boy who _____ (live) in a small village in the Russian countryside. He _____ (not have) father or mother, so he _____ (live) with his grandfather.

The people of the village _____ (ask) Peter to take their sheep to the meadows.

So, early in the morning, he _____ (walk) up the hill with lots of sheep around him. During the day he _____ (look) after the sheep, _____ (count) them, _____ (play) his flute, _____ (climb) up the trees and he _____ (talk) to the sheep but they _____ (not answer) him, of course. So, he _____ (feel) very lonely and bored up there in the mountains.

One day he _____ (have) an idea to try to have some fun. He _____ (decide) to play a trick on the people of the village.

He (cry) _____ for help as loudly as he _____ (can):
"Wolf, wolf, please help me!"



Some men and women _____ (get) out of their houses and _____ (run) up the hill to help Peter. But when they _____ (arrive) there, there _____ (be) no wolf at all. Peter _____ (laugh) like crazy at the villagers but they _____ (not be) very pleased with him. And they _____ (go) back home.

Some days later when Peter _____ (be) watching over the sheep in the meadows, a real wolf appeared and attacked the sheep. The boy _____ (try) to fight the wolf but it _____ (become) too dangerous. So Peter _____ (cry) loudly for help again: "Wolf, wolf, please help me!"

But this time nobody _____ (show) up. The people of the village _____ (stay) at home because they _____ (not believe) in Peter anymore.

Poor Peter, nobody _____ (help) him and he _____ (have) to run to the village for help.

That _____ (be) a good lesson he _____ (learn) that day.